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| --- | --- | --- | --- | --- |
|  | **Needs more work (1)** | **Almost There (2)** | **Well done (3)** | **Spectacular! (4)** |
| **Ideas** | - ideas are unclear and unfocused  - the details in the text do not help to develop the main ideas | - ideas are clear  - some details in the text help to develop the main ideas | - ideas are clear and focused  - most details in the text help to develop the main ideas | - ideas are clear and exceptionally well focused  - details are relevant and strongly support the main ideas |
| **Organisation** | - title is missing  - text is organized into paragraphs but lacks a main idea  - introduction does not present the main ideas  - conclusion does not summarize the main ideas | - has a title  - text is organized into paragraphs with main ideas, but sequence is not necessarily logical  - introduction presents some ideas - conclusion summarizes some ideas | - has an interesting title  - text is organised into paragraphs with main ideas that follow in a fairly logical sequence  - introduction presents the three main ideas  - conclusion summarizes the three main ideas | - has a captivating title  - text is organized into paragraphs with main ideas that follow in a logical sequence  - introduction presents the three main ideas and hooks the reader  - conclusion summarizes the three main ideas while keeping a link with the introduction |
| **Word Choice** | - text contains very little variety  - word choice is sometimes inappropriate - there are very few descriptive words | - word choice is appropriate, but very common  - contains some descriptive words that help create an image in the reader’s mind | - uses synonyms to vary word choice  - contains various descriptive words that help to create an image in the reader’s mind | - uses a broad range of vocabulary  - contains words that are precise and carefully chosen to create a vivid image in the reader’s mind |
| **Sentence fluency** | - contains mostly simple sentences - very little variety in the beginning of sentences  - lacks transition words or transitions are used incorrectly | - simple and complex sentences are somewhat varied - the beginning of sentences are somewhat varied - some transition words are used | - simple and complex sentences are varied so that the text flows  - the beginning of sentences are varied  - transition words are used to relate ideas | - simple and complex sentences are varied so that the text flows with ease  - beginnings of sentences are creatively varied  - a variety of transition words are used to effectively relate ideas |
| **Voice** | - writing is mechanical  - does not express the author’s attitude towards the topic | - writing is somewhat expressive - the author’s attitude towards the topic is somewhat communicated | - writing is expressive  - the author’s attitude towards the topic is communicated | - writing is expressive and evokes emotion - the author’s attitude towards the topic is clearly communicated |
| **Conventions** | - contains a number of spelling errors that interfere with understanding - capitalization and punctuation is not effectively used - frequent errors in regards to the use of homophones | - contains some spelling mistakes, but does not interfere with understanding - capitalization and punctuation is sometimes effectively used - contains some errors in regards to the use of homophones | - majority of words are properly spelled and errors are a close approximation - demonstrates an understanding of capitalization and punctuation  - correctly employs most homophones | - words are properly spelled - demonstrates a strong understanding of capitalization and punctuation - correctly employs homophones |

**Total: /24**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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