|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Needs more work (1)** | **Almost There (2)** | **Well done (3)** | **Spectacular! (4)** |
| **Ideas** | - ideas are unclear and unfocused- the details in the text do not help to develop the main ideas | - ideas are clear- some details in the text help to develop the main ideas | - ideas are clear and focused- most details in the text help to develop the main ideas | - ideas are clear and exceptionally well focused- details are relevant and strongly support the main ideas |
| **Organisation** | - title is missing- text is organized into paragraphs but lacks a main idea- introduction does not present the main ideas- conclusion does not summarize the main ideas | - has a title- text is organized into paragraphs with main ideas, but sequence is not necessarily logical- introduction presents some ideas- conclusion summarizes some ideas | - has an interesting title- text is organised into paragraphs with main ideas that follow in a fairly logical sequence- introduction presents the three main ideas- conclusion summarizes the three main ideas | - has a captivating title- text is organized into paragraphs with main ideas that follow in a logical sequence- introduction presents the three main ideas and hooks the reader- conclusion summarizes the three main ideas while keeping a link with the introduction |
| **Word Choice** | - text contains very little variety- word choice is sometimes inappropriate- there are very few descriptive words | - word choice is appropriate, but very common- contains some descriptive words that help create an image in the reader’s mind  | - uses synonyms to vary word choice- contains various descriptive words that help to create an image in the reader’s mind | - uses a broad range of vocabulary- contains words that are precise and carefully chosen to create a vivid image in the reader’s mind |
| **Sentence fluency** | - contains mostly simple sentences- very little variety in the beginning of sentences- lacks transition words or transitions are used incorrectly | - simple and complex sentences are somewhat varied- the beginning of sentences are somewhat varied- some transition words are used | - simple and complex sentences are varied so that the text flows- the beginning of sentences are varied- transition words are used to relate ideas | - simple and complex sentences are varied so that the text flows with ease- beginnings of sentences are creatively varied- a variety of transition words are used to effectively relate ideas |
| **Voice** | - writing is mechanical- does not express the author’s attitude towards the topic | - writing is somewhat expressive- the author’s attitude towards the topic is somewhat communicated | - writing is expressive- the author’s attitude towards the topic is communicated | - writing is expressive and evokes emotion- the author’s attitude towards the topic is clearly communicated  |
| **Conventions** | - contains a number of spelling errors that interfere with understanding- capitalization and punctuation is not effectively used- frequent errors in regards to the use of homophones | - contains some spelling mistakes, but does not interfere with understanding- capitalization and punctuation is sometimes effectively used- contains some errors in regards to the use of homophones | - majority of words are properly spelled and errors are a close approximation- demonstrates an understanding of capitalization and punctuation - correctly employs most homophones | - words are properly spelled- demonstrates a strong understanding of capitalization and punctuation- correctly employs homophones |

  **Total: /24**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**